



NEWS FROM THE TRUNK

THURSDAY, May 7, 2015

ALADDIN PRACTICE!



KAS

Special Charity PTA Picnic. Don't miss the last picnic of the school year! Friday, May 8th 3:00pm

Aladdin play - Tuesday May 19th 7:00pm

Letter from the Superintendent, Dr. Robert Beck

Dear Parents,

Typically, the last month of a school's calendar is filled with important year-end assessment events and activities. For example, by the end of this week all students in grades 3-10 will have completed the first ever KAS administration of the Measures of Academic Progress tests (MAP- tests- language arts, reading and mathematics); this past weekend 11th grade students took the Scholastic Assessment Tests (US college admissions tests- SAT); and, starting this week, and through next week, students in the high school are taking the Advanced Placement Tests (AP) in subjects they have been studying for the past year (these rigorous college level exams are sent from the US and externally scored in the US). In the weeks to come there will also be final semester subject exams given to many students in the secondary school. Simultaneously, students in the ES, MS and HS will be engaged in completing work on their yearly curriculum goals in all classes. Many are also completing long-term projects and preparing for classroom presentations to their teachers and classmates.

At the end of the year, a student's final report grade is the result of compiling and combining classroom exams with in-class work and assignments so that a meaningful 'picture of your child's progress' emerges. (The MAP test results and SAT results do not influence a student's report card grade.) Year-to-year 'pictures of your child's progress' as they move from grade level to grade level gives you, and their teachers, an understanding of a child's educational development. I encourage you to continue working closely with your child during this busy and sometimes stressful time of the school year. One way to help your child manage her/his time, and possible stress, is to acknowledge that you understand that May at KAS is a very "busy" time for them. Verbalizing this and openly saying that this month may be a stressful month can help a student in managing stress. By openly recognizing and talking about potential stress, a child feels that they have your support and encouragement.

If you wish to speak with a staff member about how to best support your child during the closing weeks of school, do not hesitate to contact your child's principal, teachers, and/or your child's school counselor. They will be more than happy to help and pleased if you seek their advice and assistance.

I wish you a pleasant weekend.

School Opening and Closing Times starting August ---- 2015-2016 8:00am classes begin and ends 2:50pm (Gates open at 7:45)

Nursery and Early-Childhood (8:00am - 12:30pm)

Would you like to be a School Board member?!

The KAS Annual Association General Meeting will be held on Wednesday, May 19, 2015 at 6pm in the Library, followed immediately at 7pm by the school production of the musical play "Aladdin." The school is looking to recruit new board members; those selected by vote of the parents at the General Meeting are entrusted to serve a two-year term. Please consider serving the school in this unique way. If you are interested, please send an email to Dr. Rob Beck, KAS Superintendent, at rbeck@krtams.org, along with a short biography that can be distributed to the Association. The deadline for applications is the 7th of May, 2015. We look forward to seeing you on the evening of the 19th!

HOW TO USE MATH IN ART

Grade Five students have been working on fractions, decimals, and percent in their math classes. Students developed visual models of equivalent forms of rational numbers, and learned about the relationship among fractions, decimals, and percent. They created optical art designs and connected their work of art to rational numbers. After students completed their designs, they counted how many times each color appeared in a hundredth square grid. By identifying colored portions, students recognized fractions, decimals, and percent breakdowns of their own design. The activity facilitated a student-centered manipulative project. It was an opportunity for students to understand math, and apply it to Art!



Frances Vianale
5th Grade Classroom Teacher

Letter from the Early Childhood/ Elementary School Principal, Phil Centers

Dear Parents, Students, Teachers, and Community Members,

On the evening of Tuesday, May 19th at 7pm in the KAS Quad our Elementary students and selected Middle School / High School students will be performing the musical "Aladdin." The original script for the play Aladdin was written by Anthony James. The music and lyrics are by Tim J Spencer. Mrs. Lanario's High School Music Appreciation class wrote additional speaking parts and helped to find music accompaniments for the final Aladdin musical play adaptation that will be performed on the 19th. Dr. Anna Beck is directing the production and Mrs. Didith Lanario is the play's producer and musical director.

The original and famous story of Aladdin is from that complex collection of Persian, Indian, Arabic, and other Eastern "fairy tales, heroic epics, wisdom literature, fables, cosmological fantasy, mystical devotional tales, rhetorical debates, and poetry" known first as "The Thousand Nights" and later as "The Thousand and One Nights" or simply "The Arabian Nights," the best English translation of which is probably the three volume "The Arabian Nights or Tales of 1001 Nights" translated by Malcolm Lyons and Ursula Lyons.

The fairy tale of Aladdin tells the story of a boy, Aladdin, the son of a poor widow whose uncle, Mustafa, comes to visit one day. He asks his sister-in-law to let her boy come and work for him. It is agreed and Mustafa takes Aladdin to a cave full of treasures. Afraid to go into the cave himself, Mustafa commands Aladdin to go into the cave and bring to him jewels and a magic lamp. Aladdin goes inside and finds treasures beyond his imagination, one of which is a beautiful ring that he puts on his finger. He also collects as many jewels as he can carry, but before he can come out of the cave his uncle yells for him to quickly hand him the jewels and the lamp. Afraid he is about to be tricked, Aladdin refuses his uncle's demand, at which his uncle blocks the entrance of the cave and leaves Aladdin to die inside.

Locked in the darkness of the cave, Aladdin begins to cry, but then notices the lamp and tries to light it. While rubbing the lamp to clean it, a genie comes out of the lamp and informs Aladdin that he will grant him three wishes. Aladdin wishes to be home, and is instantly transported there with all the gems in his pockets. When he rubs the ring on his finger, another genie appears and also offers Aladdin three wishes! Aladdin wishes for wealth and happiness for his mother and himself, and he and his mother live happily for a while. And this is only the beginning of the story!, before Aladdin falls in love with the sultan's daughter, marries her, wishes for her a magnificent palace to live in, and lives happily with her as well, but not forever after, because Aladdin's uncle Mustafa hasn't yet returned to confront Aladdin.

If you'd like to hear the end of this story, please join us on the evening of May 19th for a magical musical performance of the timeless tale of Aladdin.

GOOD-BYES

As the school year winds down so does my time here in Khartoum. I would like to take this opportunity to thank all the people connected to KAS for making my experience so rich. And a special thanks for the honor of spending time with the students, who in all their complexities, have so much to offer this world and I hope, in a small way, I have opened their eyes a bit wider to that world.

I will always consider Khartoum as one of my homes. And to best explain this I would like to quote one of my favorite authors, Paul Bowles. I think of myself as a traveler and this is what Bowles had to say about people like me:

™Whereas the tourist generally hurries back home at the end of a few weeks or months, the traveler belonging no more to one place than to the next, moves slowly over periods of years, from one part of the earth to another. Indeed, he would have found it difficult to tell, among the many places he had lived, precisely where it was he had felt most at home.

- Paul Bowles, The Sheltering Sky



I wish everyone a wonder summer and I hope our paths will cross somewhere on this most amazing planet.

Joel Christenson
MS/HS Math

English Saying

To go *Berserk* means to be in an uncontrollable state, wild and violent. Norse mythology tells the tale of a warrior who would work himself into a frenzy before going into battle and would cast his weapons aside to fight barehanded. Dressed only in a bearskin coat the warrior was universally feared, as were his 12 sons who each had a fearsome reputation. Their battle dress earned them a nickname. Bear is a 'bern' in old Norse and coat is translated as 'serkr' and from this combination they reveled in their reputation of 'berserkers'. Many Viking warriors emulated their example and the word crossed the North Sea to England during the Viking invasion in 865.

Minette van der Bijl

MR. C'S MATH MINUTE



ELEMENTARY SCHOOL MATH PROBLEMS:

KG SKIP COUNT BY 55 FROM 0 TO 100

GRADE₁ DRAW A TIMELINE TO SHOW THE IMPORTANT THINGS THAT HAPPENED TO YOUR FAMILY THIS WEEK.

GRADE₂ USE REPEATED ADDITION TO SHOW HOW TO ANSWER THE PROBLEM 7×5



Winners are:
 KG: LesleyAnn
 G1: Youtian
 G2: Joy

**PTA PICNIC -CHARITY EVENT-
 "KAS TO MYGOMA ORPHANAGE"**

Special Charity
 PTA Picnic

Don't miss the
 last picnic of the
 school year!

**FREE ENTRANCE
 FRIENDS & FAMILY
 ARE WELCOME**

Friday, May 8th
 3:00pm

GAMES AND FUN
 FOOD FOR SALE
 AUCTION
 FACE PAINTING
 DONKEY RIDES
DJ-MUSIC
BOWLING

PS: Parents kindly



Ross's Rebus
 2 C UR ANSWERS!
 Elementary Rebus



Middle & High Rebus



Faculty Rebus



Last week's Answers are!
 Elem: Candy for breakfast
 MS/HS: Pool Party
 Faculty: Secret Staffer

Last week's WINNERS are!
 MsHs: Aliya gr. 6
 Faculty: Shireen